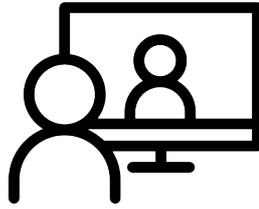




# Activities Online

# Welcome

## Online Activities



All of these activities can be done with any section over Zoom.



### What is Zoom?

Zoom is a video conferencing software to allow people to chat and meet all from the comfort of your own home. Zoom can be downloaded from here: <https://zoom.us/download>

Each person will need Zoom to be able to join the call.

You can begin a meeting straight away or schedule a meeting. You can see how to do this here: <https://youtu.be/LE2w9tRpF4I>

When you create any meeting, this creates a meeting ID. This is then used along with your password to send to those who you want to join the meeting.

**\*\*Please do NOT share this information on any public forum.\*\***

Included in this document we hope you will find a number of different activity ideas that you can easily run with your sections via Zoom.

If you have any questions or you need any help please email us at [comms@blackpoolscouts.org.uk](mailto:comms@blackpoolscouts.org.uk)

## Quiz – All Sections

This can be used as an example and you can add your own questions if required.

### Scouting Knowledge & Skills Quiz

1. Who founded the Scout Association?
2. In what year was the first Scout camp held and where was it?
3. What is “Scouting for Boys”?
4. Where and when was the first scout jamboree? Where and when is the next one?
5. Where and when did the only ever Chief Scout of the World die?
6. Who is the current Chief Scout in the UK?
7. What are all the sections of the Scout Association called?
8. What is the name of the highest Scouting achievement award a young person in the UK can earn?
9. How many countries in the world do NOT have Scouting?
10. How many Scouts are there currently in the world?

11. Name the two types of lashing you would use to make an A-frame
12. Name the knot used to join two lengths of rope, of the same thickness, together
13. Should the heavier things go at the top or bottom of your rucksack?
14. Name three styles of tent design
15. If, in the Northern hemisphere, you face the sun at midday what direction will you be facing in?
16. What is Naismith's rule?
17. What do Cirrus clouds look like and what do they usually indicate the following weather will be like?
18. How many different types of snake live wild in Britain and can you name them?
19. Draw the tracking sign that shows that water is ahead
20. Decode this message:

••• / — • — • / — — — / •• — / — / •••      — ••• / •

• — — • / • — • / • / • — — • / • — / • — • / • / — ••

# Scavenger Hunt – Beavers/Cubs/Scouts

## Description

Ideas for an alphabet scavenger hunt that can be done over video conferencing.

## Resources

Members must run around the house, coming back with items.

Points for getting things, bonus points for funny things, etc

## Instructions

- A - something that begins with A
- B - something Bright
- C - something Cold
- D - something Dark
- E - something that begins with E
- F - something that Flies or Flaps
- G - something Gigantic
- H - something that looks Happy
- I - an Ice cube
- J - something Juicy
- K - something that begins with K
- L - something Long
- M - something that begins with M
- N - something used at Night
- O - something you can Open
- P - something Pretty
- Q - something a Queen would wear
- R - something Rubbery
- S - something Shiny or Sticky
- T - something Tall
- U - some underwear (CLEAN)
- V - something that begins with V
- W - something Wet
- X - something you can see through with your X-Ray vision
- Y - something Yellow
- Z - an animal for a Zoo

\*So many different options for Scavenger Hunts; here are some of our other favourite themes: colours, food, senses, kitchen objects, outdoor, bathroom objects.....the list is endless.

---

## **Knife, Fork & Spoon – Beavers/Cubs**

### **Description**

Simple online game that can be played online via video chat / zoom. Twist of Rock Paper Scissors.

### **Resources**

Each player needs a Knife, Fork & Spoon.

### **Instructions**

All players have to find a Knife, Fork & Spoon.

On the count of 3 or "Knife, Fork, Spoon" everyone holds up to the camera a Knife, Fork or Spoon. Once everyone has presented, the leader brings into view their choice. The winners are those that have chosen the same item as the leader.

Can either keep scores or run as a knockout. The knockout happens pretty quickly!

---

## **Kim's Game – Beavers/Cubs/Scouts**

### **Description**

As with the classic Kim's Game, this is a memory game, but reworked for the COVID 19 Lockdown.

A display of items changes, one item at a time, and the scouts get a point for guessing the change correctly.

### **Resources**

A selection of items, a mobile phone or camera, PowerPoint (or other software for creating a slideshow), a Video Conferencing facility.

### **Instructions**

Prep:

- 1) Make a display of the items, and take a photo
- 2) Make one change (add or remove an item (you can move things around as well!))
- 3) Take another photo
- 4) Repeat 2-3 as many times as you like.

5) Make a PowerPoint deck with the photos in order. (You could have a blank slide between each photo if you like) (make sure they are in the right order!)

6) Add a slide for "Game Over"

7) Copy the display slides at the end, for a recap for answers.

### **Playing:**

1) Before starting your online session, open up the PowerPoint (or slide show). Make a list of scouts on the session.

2) When you're ready to play, share your screen or the PowerPoint window

3) Explain the rules. "You'll see a display of items, you need to memorise them. The image will then change, and you need to write down what changed. Don't shout it out, or you'll give it away! It could be that something is added, or taken away, or both, or a different change. You don't need to say if they move around, only if they are added or removed."

4) If everyone understands, show the first slide, and ask them to memorise it. You might want to use a timer.

5) Click onto the next slide, and ask them to write down what changed.

6) carry on through the remaining slides, until you get to "Game Over".

7) Click through to the first display, and ask the first scout on your list what they got for the first change. Click through and see if they were right. Get the scouts to mark their answers, one point per correct answer.

8) carry on through the slides, and scouts, until you reach the end.

9) Ask the scouts what their scores were, and see who the winners were.

---

## **Guess Who – Beavers/Cubs/Scouts**

### **Description**

Mimicking the Guess Who game on a virtual scout night.

### **Resources**

Each member will need a pen and paper to keep track of things.

Optionally dressing up stuff (hat, pirate mask etc) to make things easier/different (each member can wear something).

### **Instructions**

Leader selects one member as the person everyone is guessing.

Members take it in turns to ask questions (e.g. Does the person have blonde hair), and the leader answers to everyone.

The members keep track of who was eliminated by each question.

First one to guess who was selected wins.

---

## **Running Game (Timed Challenges) – Beavers/Cubs/Scouts**

The young people need to think up some challenges for the others.

### **Examples :**

Run to the end of your garden and back

Run to your bedroom, collect your biggest toy and come back

Do 15 star jumps

Run to the kitchen, collect a drink and return with it balanced on the back of your hand. (Use a plastic cup!)

Run to your bedroom and find something yellow, then run to your kitchen and find something red

Run three times round your living room.

Note – this can be used as a running game so most of these challenges involved movement, but they do not have to.

Explain how to write down time guesses to the participants - so 15.76 secs or 1m 15 s - whatever you need to be acceptable.

### **Resources**

A stop watch/timer

A means to communicate guesses - either online chat facility or pen and paper that can be held up to a camera.

A calculator is useful but not essential.

### **Instructions**

The leader selects a young person to do the challenge and a one to set the challenge.

Make sure the challenge is very clear.

Everybody who is not doing the challenge has to guess how long it will take for the challenge to be completed.

Counted down from three for the challenge to start and hit the start timer as we said go. Stop the timer when the young person returns.

Award one point for the closest guess. (Calculator is useful here).

Continue until everyone has done one challenge and everyone has set one challenge. One with the most points wins.

---

## **Mug Cakes – Beavers/Cubs/Scouts**

### **Description**

Bake a cake in a mug

### **Resources**

4 tablespoons flour  
2 tablespoons sugar  
2 tablespoons cocoa  
1 egg  
3 tablespoons milk  
3 tablespoons melted butter or oil  
1/4 teaspoon vanilla (or peppermint) extract  
1 tablespoon choc chips  
1 large mug  
per cup, 2 cubs a cup

(change all tablespoons to dessertspoons for normal sized mug)

## Instructions

1. Add dry ingredients to the mug, and mix well.
  2. Crack an egg and add it to your mug. Be sure to mix it well to avoid any pockets of flour in the corners. Pour in the milk, oil and chocolate chips, and mix well. Add the vanilla extract.
  3. Pop your mug into the microwave & zap for 3 minutes on maximum power (1000watt). Wait until the cake stops rising, and sets in the mug.
  4. If necessary, run a knife around the sides of the mug, and tip the still warm cake - out of the mug and onto a saucer.
- 

## Milk carton animals – Beavers/Cubs

**Description:** Craft milk carton animals

**Resources:** Any sized milk carton, simple craft materials, felts, scissors, glue/Cellotape.

**Instructions:** Show the young people some photo examples - get them to be as imaginative as possible! Stop at various points to ask what the young people were doing? Ask parents to send photos of the finished items if they didn't complete on the session!

---

## Sounds Games – Beavers/Cubs/Scouts

**Description:** Guess the pre recorded sounds

**Resources:** Pre-recorded sounds, pencil and paper

**Instructions:** Play each pre-recorded sound for the young person to guess. Give clues if necessary e.g. where you might find that sound..... kettle boiling - this sound you will hear in the kitchen.

---

## **Children's films/TV Programmes – Beavers/Cubs/Scouts**

**Description:** Guess the Tv Programme/Film

**Resources:** Pictures of tv film characters, theme tunes, paper and pencil

**Instructions:** Select a variety of famous children's cartoons and films and give the young people a series of questions to guess which it might be.

---

## **Instructions for Sandwich making – Beavers/Cubs/Scouts**

**Description:** Follow a set of Instructions to make a sandwich.

**Resources:** Choice of bread, sandwich filling, plate, knife.

**Instructions:** Begin by asking one of the leaders to give you a series of Instructions to follow to make a sandwich.

Follow the Instructions literally - this will make the young people laugh as you make the obvious mistakes. e.g. when making a jam sandwich and the instruction is put the jam on the bread, put the jar on top of the bread! Ask them to help at this point and emphasise the importance of the instructions being clear.

Young people to make their own sandwiches.

At the end the young people had to eat the sandwiches without using their hands! Again, we asked for photos to be sent in!

---

## **Armpit Fudge – Beavers/Cubs/Scouts**

**Description:** Make scrummy fudge in your armpit - mmmmm

**Resources:** Ingredients: (single serve version)

2 oz. icing sugar (1/2 cup)

1 Tbsp butter

2 tsp cream cheese

dash of vanilla essence

2 tsp cocoa

sandwich-size plastic zipper-bag (Ziploc etc).

raisins, m&ms, marshmallows etc

## Instructions

Place all ingredients in a sandwich-size plastic zipper-bag (Ziploc (tm), etc).

Squeeze out all the air.

Squish and squash (under the arm!) the bag until all the ingredients are well mixed and there is a creamy consistency.

Add any favourite flavours or other stuff (raisins, M&M's, peanut butter, chopped nuts, etc).

Take out a spoon and enjoy.